

Didaktik in der Medizin: Tipps und Tricks für Weiterbildende

Chair: Christian Schirlo



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Agenda

- Welcome and Who's who
- Finding time for further training; even under conditions that are not always ideal – Interview with Urs Strebel
- Learner-centered tool in clinical education - Andrea Meienberg
- Challenges in continuing education
- Input: Feedback - Anja Pawelleck
- Closing

Learner-centered tool in clinical education - Andrea Meienberg
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One minute preceptor (OMP)

A five-step «microskills» model of clinical teaching

Get a commitment! What is going on here?

Probe for supporting evidence! What makes you think that?

Teach general rules

Reinforce what was done right

Correct mistakes / Identify next learning steps

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- ✓ *Insight in residents reasoning process*
 - ✓ *Identify learner needs*
 - ✓ *Focus on relevant teaching to those needs*
 - ✓ *Feedback*

Get a commitment! What is going on here?

Probe for supporting evidence! What makes you think that?

Teach general rules

Reinforce what was done right

Correct mistakes / Identify next learning steps

...next learning step:

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Feedback

Anja Pawelleck

Feedback models

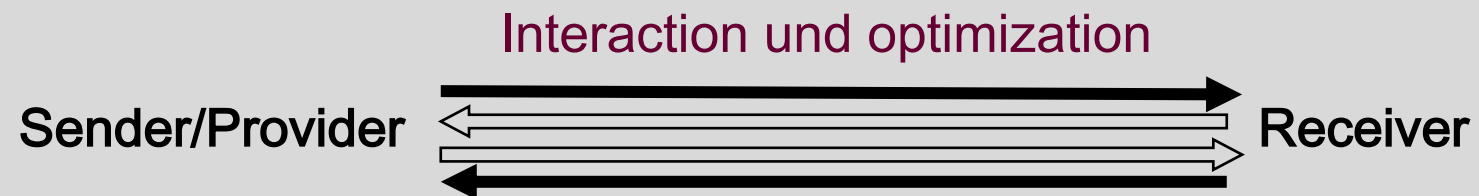
Simple information transfer



Mutual information



Dialogue and Action Plan / "Didactic Alliance"



When does feedback work?

- Trust
- Voluntarity (How would you like to receive feedback?)
- Clear rules/criteria (transparency)
- Objectivity (concrete description, no evaluation)
- As soon as possible (better to remember)
- Keep the subjective perspective ("I-statement")

Providing feedback

Observation	After I asked you to examine the patient, you started the examination without explaining to the patient what you were doing.
Interpretation	I interpreted that as meaning that you were so busy with the possible procedure that you forgot to talk to the patient.
Impact	As a patient I would have been surprised and worried about what was happening to me.
Wish	Please announce your physical examination to the patient next time.

Practice - providing feedback

Think back to a performance of an assistant doctor that was not sufficient: Formulate a critical-constructive feedback for this.

Observation
Interpretation
Impact
Wish